Securing Research Funding

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Session Overview

Introductions

The Four P’s of Securing Research Funding

- Purpose
- People
- Processes
- Presentation

Questions
INTRODUCTIONS
PURPOSE
got purpose?
Purpose

• Who are YOU?

• How does the fellowship fit your purpose & plan?

• How does your purpose fit with the fellowship purpose?
PEOPLE
ONE WEEK BEFORE DEADLINE:

DID YOU TAKE A LOOK AT THE DRAFT I SENT?
WHAT DRAFT?

THREE DAYS BEFORE DEADLINE:

I HAVEN'T READ IT IN DETAIL, BUT IT LOOKED OK TO ME.

THE DAY BEFORE DEADLINE:

SORRY, HE'S OUT OF TOWN.

30 SECONDS BEFORE DEADLINE:

Needs Work.
-Smith

WWW.PHDCOMICS.COM
People

• Who are the people who will play a role in you submitting?

• Who should you notify of your plans to submit?
  • Advisor
  • Committee members
  • Office of Graduate Fellowships
  • Previous fellowship awardees
  • Research Supporters (support letters/artifacts)
PROCESSES
THE GRANT CYCLE

HOW IT'S SUPPOSED TO WORK:

WRITE GRANT ➔ GET $ ➔ DO RESEARCH ➔ PUBLISH RESULTS

(REPEAT)

HOW IT REALLY WORKS:

DO RESEARCH ➔ GET RESULTS BUT DON'T PUBLISH THEM YET. CALL THEM "PRELIMINARY RESULTS"

WRITE GRANT TO DO WHAT YOU ALREADY DID ➔ GET $ ➔ USE $ TO PAY FOR AN UNRELATED NEW PROJECT

OK, NOW YOU CAN PUBLISH RESULTS

"Piled Higher and Deeper" by Jorge Cham
www.phdcomics.com
Process – Planning

• Start planning early
  • Conduct your fellowship search early, consider pre-dissertation awards.
  • Look early to see what typical awards are requesting of applicants.
  • Keep an updated record of your activities and research involvement (CV)

• Use the lengthy process to your advantage
Process – Writing

Learn the language of the tribe.

Original Idea from Dannelle Stevens
“Writing requires reflection and the process of reading-reflecting-writing will help you clarify what you are thinking.”

(Jesson, Matheson, & Lacey, 2011, p. 58-59)
THE NEUROBIOLOGY OF WRITING

HOW IT'S SUPPOSED TO WORK:

- Process Language
  - Temporal Lobes
- Control Hands
  - Motor cortex
- Transmit Command
  - Brain stem
- Activate Muscles
  - Make neurons

HOW IT USUALLY WORKS:

- Control Hands
  - Motor cortex
- Transmit Command
  - Brain stem
- Activate Muscles
  - Make neurons

- Execute Command
  - Prefrontal cortex
- Success!
  - Words
- Type
  - Fingers

- Security
  - Limbic system
- Fear
  - Amygdala
- Panic
  - Sympathetic system

- Confusion
  - Prefrontal cortex
- No Motivation
  - Anterior cingulate cortex
- Resignation
  - Inferior frontal gyms

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Process – Budgeting

• Time – Balance feasibility and ambition
  • Consider the timeline requirements of the fellowship

• Money – Consider all the things you may need to complete your project and ask for ideas.
  • People
  • Technology (hardware and software)
  • Association memberships and travel
PRESENTATION
DRAFT 1

DRAFT 2

REVISE.

DRAFT 00

REVISE.

... REVISE.

DRAFT APPROVED!

"I'M SICK OF READING THIS. JUST TURN IT IN."
Presentation

• Check (and recheck) for grammar mistakes, interruptions in writing flow, or style.
• Draft in Word first.
• Use a common format for your field of study, e.g. APA.
• Use examples from previous grant applications
• Use appendices wisely!
QUESTIONS?