CV Critiquing



linking futures

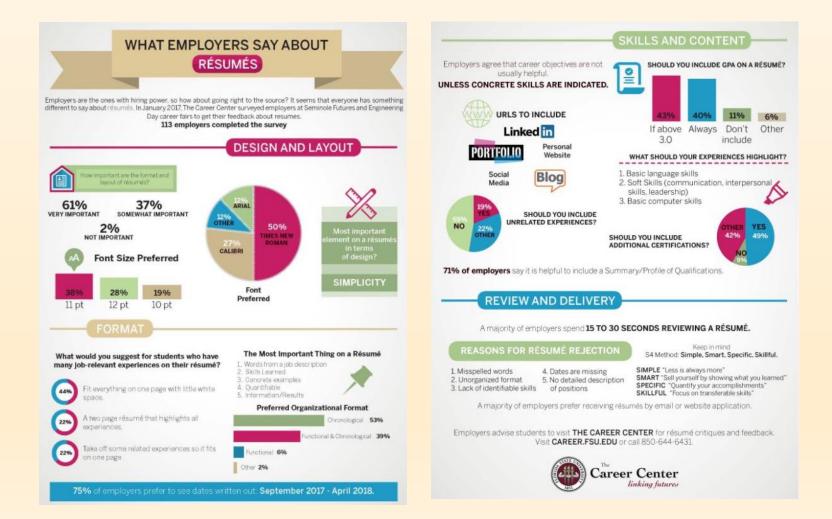
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What is a CV?

- Summary of professional qualifications
- Reflects yours abilities as an instructor, researcher, and scholar (or potential scholar)
- Commonly used for academic, research, and some government positions
- Faculty CVs tend to focus on

 Teaching, Research, Service
- Unlike a résumé, there is **no page limit**

What Employers Say About Résumés



Basics of Critiquing

- Recognize subjectivity
- Know the audience
- Ask questions
- Follow application instructions



Check Formatting First!

- CV length depends on your unique experiences
- Layout
 - Information most relevant to position opening should be first
 - Use **bold**, *italics* or <u>underlining</u> to emphasize certain categories, headings, position titles, organizations, etc.

How's The Header?

Considerations:

- Identification/Contact Information?
- Stands out enough but not too much?
- Length?

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Is there an Objective/Summary Section?

Considerations:

- Unique information?
- Tailored to the position?
- Length?

Summary of Skills and Qualifications

- <u>Research tools and information management</u>: Extensive experience in the application of research tools/methodologies to produce market information to quickly improve a company's bottom line;
- <u>Corporate planning and execution</u>: Operate as an effective management team member capable of integrating business information and intelligence into corporate strategic planning and tactical programs; very adept at drawing out the insights and business implications of research findings to (again) quickly impact the bottom line;
- <u>Understand business sectors</u>: Unique experiences in the telecommunications, technology, insurance, and not-for-profit sectors.
- <u>Technical skills</u>: Competent in all required research techniques, including multivariate statistics and the use of SPSS, SAS, MSWord, PowerPoint, Excel, and more.
- Foreign Languages: Fluent in French, conversational Spanish.

Review Education

Considerations:

- Reverse Chronological Order?
- Degree/Major?
- Institution/School/Location?
- Overall/Major GPA?
- Format?
- Dissertation topic?



Experience

Considerations:

- Reverse Chronological Order
- Beginning & Ending Dates
- Detailed Descriptions
- Verb Tense/Grammar
- Accomplishments & Results/Action-oriented

EXPERIENCE

Research Assistant, Tallahassee, FL

Florida Department of Health , January 2014 – Present

- Conduct epidemiologic and statistical analyses on sexually transmitted diseases risk factors/outcomes to inform policy decisions regarding prevention
- Complete multivariate and survival analysis, multilevel analysis, and mapping using statistical software

Review Other Sections

Considerations:

- Skills/Certifications/Research/Courses Taught/Publications/Grants/Fellowship/ Presentations/Service
- "Soft" vs. "Hard" Skills
- Is the format consistent?



Design & Layout

Remember...

- Consistency
- Simplicity
- Specificity



Make Sure Not to Have...

Personal information (United States) (Marital status, birth date, etc.)

Reasons for leaving past positions

Salary requirements (can say "negotiable" in application)

Negative or irrelevant information

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