Education Related Funding Opportunities

Office of Graduate Fellowships and Awards at Florida State University
Getting Started

Things to consider…

◊ Identify Funding Opportunities based on “Fit”
◊ All DEADLINES are anticipated
◊ Organize Funding Search Results
◊ Dedicate time and attention to prepare and/or request application components
◊ Revision Process (Draft, Review, Revise, Repeat)
◊ Awards generally start 6-12 months from the deadline date for the submission of the application

Application Components

Fellowship and award applications have a lot of moving parts. To develop a strong and compelling fellowship application, determine:

1. Is the funding opportunity a good fit for you, your research, ambitions, study and/or personal interests

2. Are you a good fit for the funding opportunity?

3. KNOW YOUR AUDIENCE - Who are the reviewers? What are they looking for (mission of the funding opportunity, criteria for review)?

◊ Personal Statement
◊ Research Proposal
◊ Curriculum Vitae (CV) or Resume
◊ Letters of Recommendation
◊ Timeline and Budget Justification

*Not all components listed are applicable for every application*
### General Scholarships (Not Necessarily Education Related)

#### American Association of University Women (AAUW) – Fellowships and Grants

<table>
<thead>
<tr>
<th>Fellowship Type</th>
<th>Description</th>
<th>Eligibility</th>
<th>Stipend and Benefits</th>
<th>Start Date</th>
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<tr>
<td><strong>AAUW American Fellowship</strong></td>
<td>1-year dissertation completion fellowship open to doctoral students who identify as women. Students in all fields of study at an accredited institution of higher education are eligible, but U.S. citizenship is required. Provides a $25,000 stipend. <strong>Deadline: November</strong></td>
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<td><strong>AAUW International Fellowship</strong></td>
<td>Provides support for women pursuing full-time graduate or postdoctoral study in the United States who are not U.S. citizens or permanent residents, and who intend to return to their home country to pursue a professional career. Award is open to students in all disciplines and to master's and doctoral programs. Provides $20,000 to master's students, $25,000 for doctoral students. <strong>Deadline: November</strong></td>
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<td><strong>AAUW Career Development Grant</strong></td>
<td>Provides funding to women who hold a bachelor's degree and are preparing to advance or change careers or re-enter the workforce in education; health and medical sciences; science, technology, engineering, and math (STEM); or social sciences. Primary consideration is given to women of color and women pursuing their first advanced degree or credentials in nontraditional fields. Must have been out of school for eight years before returning for graduate program. Awards range from $2,000 to $20,000. <strong>Deadline: November</strong></td>
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<td><strong>Boren Fellowship</strong></td>
<td>The Boren Fellowship program offers graduate students the opportunity to travel overseas to conduct language training in countries throughout Africa, Asia, Eastern Europe, and South America. Graduate students are also able to participate in internships or conduct self-directed research while on a Boren Fellowship. The Boren program requires a 1-year commitment to federal employment after graduation, but participation in the program also increases a student's competitiveness for federal jobs. <strong>Deadline: January</strong></td>
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<td><strong>Congressional Fellowships on Women and Public Policy</strong></td>
<td>The Fellowships are designed to train potential leaders in public policy formation to examine issues from the perspective, experiences, and needs of women. Fellows work 40 hours each week in a congressional office as a legislative assistant on policy issues affecting women. Fellowship provides a stipend of approximately $3,400 per month for seven months (January-July). An additional sum of $1,000 is provided for the purchase of health insurance. <strong>Deadline: May</strong></td>
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<td><strong>Critical Language Scholarship (CLS) – Language Training</strong></td>
<td>The CLS program offers immersive, overseas language training during the summer in fifteen “critical languages,” including Chinese, Japanese, Russian, Hindi, Turkish, and Arabic. Some languages require no prior experience or proficiency while others require 1 or 2 years. The program is open to students in all disciplines and degree programs, though U.S. citizenship is required. This is a great program for graduate students looking to expand language skills and gain cultural immersion experience. <strong>Deadline: October</strong></td>
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<td><strong>Florida Gubernatorial Fellows Program</strong></td>
<td>This non-partisan program immerses students from public and private universities in key areas of state government. During their nine-month tenure in Tallahassee, Fellows receive advanced on-the-job training as well as an invaluable front-line view of the inner workings of government. Placement locations include the Department of Education and the Department of Children and Families. <strong>Deadline: February</strong></td>
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<td><strong>Florida Legislative Fellows Program</strong></td>
<td>The Legislative Fellows Program provides graduate students the opportunity to participate in the state legislative process by serving as staff for Florida House of Representatives committees, subcommittees, and leadership offices. Under the guidance of senior House staff, assignments may include research, bill drafting and analysis, oversight activities, and other tasks relating to policy or fiscal areas. <strong>Deadline: March</strong></td>
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<td><strong>Fulbright U.S. Student Program</strong></td>
<td>Fulbright awards allow graduate students (U.S. citizens) to travel to more than 140 different countries to teach English, enroll in university courses/degree programs, or conduct independent research. The program is open to students in all disciplines and degree programs. <strong>Deadline: initial FSU internal deadline in June</strong></td>
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<td><strong>Margaret McNamara Education Grants (MMEG)</strong></td>
<td>MMEG awards education grants on a competitive basis to exceptional women from developing countries who are enrolled as full-time students for the following academic term in accredited universities in the United States, have demonstrated financial need, and are committed to working for the well-being of women and children. <strong>Deadline: January</strong></td>
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<td><strong>Mathematica Summer Fellowships</strong></td>
<td>The Summer Fellowship Program at Mathematica welcomes doctoral students to spend 12 weeks at one of Mathematica's office locations. Fellows will work on their own independent research project (typically their dissertation), which will intersect with one or more of Mathematica's focus areas, which include education, disability policy, childhood development, and international education and workforce development. <strong>Deadline: February</strong></td>
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Organization for Autism Research - Graduate Research Grant
The Graduate Research Grant Competition offers grant awards of $1,000 for students conducting autism research as a requirement in pursuit of a master's degree and $2,000 for students who are doctoral candidates or post-doctoral students. **Deadline: February**

PEO Scholarships and Awards – opportunities for women pursuing graduate degrees
**Deadline: February**

PEO Scholar Award
This award is for women doctoral students within two years of graduation but with at least one full year of their program remaining at the start of the award term. The award provides $20,000 but is only open to citizens of the U.S. or Canada. Contact the Office of Graduate Fellowships and Awards for more information about FSU’s internal application process. The initial application cycle is during the Summer semester.

PEO Program for Continuing Education
Intended for women graduate students who have been out of school for at least 24 months before beginning their graduate program, this merit and need-based award provides up to $3,000 for educational expenses. Applicants should be within 18 months of completing their degree at time of application. See the website for details.

PEO International Peace Scholarship
This scholarship provides up to $12,500 for international women students to pursue graduate study in the U.S. Applicants must have a year of coursework remaining at start of scholarship. Applications for eligibility documentation open in September.

Southern Education Leadership Initiative
The Southern Education Leadership Initiative (SELI) is an intensive, eight-week, paid summer fellowship for Emerging Leaders interested in advancing racial equity and improving education across the pre-K through college continuum. Placed in nonprofits, school districts, or state education agencies in the South, SELI Fellows spend the summer developing as leaders, engaging with valuable stakeholders, and acquiring practical job skills through direct learning experiences. Provides a $5,000 stipend and covers travel expenses. **Deadline: February**

 Tillman Scholars Program
The Pat Tillman Foundation identifies remarkable military service members, veterans, and military spouses, empowering them with academic scholarships, lifelong leadership development opportunities and a diverse, global community of high-performing mentors and peers. Open to full-time graduate students in any discipline/degree program. Funding varies but generally provides assistance for living expenses, tuition, and books/educational expenses. **Deadline: February**

Teacher Education and Student Services

American Association of School Administrators – Scholarships
Awarded to outstanding graduate students in school administration programs who intend to make school superintendency a career. Seven top graduate students in educational administration receive a $2,500 scholarship from AASA, the School Superintendents Association, each year. Applicant must be recommended by the chair of the department in which the applicant is currently enrolled. Each university may only nominate one student. **Deadline: September**

Association of Teacher Education – Robert J. Stevenson Scholarship
Intended to assist a classroom teacher working towards an advanced degree to enhance teacher leadership skills through the study of teaching. Applicants taking coursework leading to National Board of Professional Teaching Standards certification are encouraged to apply, as are those engaged in the study of curriculum and instruction and/or supervision. Provides $1,200 that can be used for tuition, books, or other educational expenses. Applicants must be ATE members but can be full or part time students. **Deadline: July**

Daughters of the American Revolution – Elementary and Secondary Teacher Scholarships
The Edward G. and Helen A. Borgens Teacher Scholarships are a one-time preferred amount of up to $1,500 awarded to students who are twenty-five (25) years of age or older. Applicants must be studying to teach at the elementary or secondary school level. The award is based on academic merit and is not automatically renewable, but recipients may reapply for consideration if they meet the eligibility requirements. Membership in DAR not required. **Deadline: January**

Maley/ITEEA Foundation Scholarship for Technology and Engineering Teacher Professional Development
Intended to support technology and engineering teachers at any grade level who are beginning or continuing graduate training. The award supports teachers in their preparation to increase the positive outcomes of technology and engineering education. $500 award. **Deadline: November**

National Association for Campus Activities – Graduate Student Scholarships
Awarded to outstanding graduate students in all fields of study who intend to make campus activities a career. Seven top graduate students in campus activities receive $2,500 scholarships from AASA, the School Superintendents Association, each year. Applicant must be recommended by the chair of the department in which the applicant is currently enrolled. Each university may only nominate one student. **Deadline: March**
Smithsonian Institute Office of Educational Technology Internships
The Smithsonian offers internships in the Office of Educational Technology aimed at advancing the institute’s mission of diffusing knowledge, such as designing and implementing online programming for classroom education using Smithsonian resources. Open to graduate students in museum studies, education, or technology fields, the internship is an eight-week summer program in Washington, D.C., or remote. **Deadline: November**

STEM Teachers Scholarship
Funded by the Armed Forces Communications and Electronics Association Foundation, these $2,500 scholarships are for students actively pursuing a graduate degree or credential/ licensure for the purpose of teaching science, technology, engineering, or math (STEM) subjects at a U.S. school in grades K-12. **Deadline: May**

Education Research/Policy

Albert Shanker Fellowship for Research in Education
Provides $600 to assist advanced graduate students utilizing the American Federation of Teachers archives as well as collections related to educational history housed at the Walter P. Reuther Library in Detroit. **Deadline: December**

American Educational Research Association (AERA) Dissertation Grant
The AERA Program, with support from the National Science Foundation, provides small grants for conducting studies of education policy and practice using federally funded, large-scale data sets. A wide range of topics are supported but the program emphasizes the advanced statistical analysis of data sets from the U.S. Department of Education's National Center for Education Statistics (NCES), the National Science Foundation (NSF), and other federal agencies. 1-year nonrenewable award of $27,500. **Deadline: December**

AERA Minority Dissertation Fellowship in Education Research
This fellowship is targeted for members of racial and ethnic groups historically underrepresented in higher education and aims to provide support for doctoral dissertation research, to advance education research by outstanding minority graduate students, and to enhance these students’ competitiveness for academic appointments at major research universities. The program supports fellows conducting a wide range of education research and provides mentoring, capacity building activities, and guidance toward the completion of their doctoral studies. $25,000 stipend. **Deadline: December**

Cambridge Michigan Language Assessments – Mary Spaan Research Grants
Grants support the cost of data collection and analyses for research projects related to second or foreign language assessment and evaluation. Grants are for one year, although projects on a different time frame will be considered where necessary and justified. Doctoral or master’s students who are studying linguistics, foreign language assessment, education, psychology, psychometrics, or related fields are eligible to apply. Up to $5,000. **Deadline: April**

Educational Testing Services – Internships
ETS (Educational Testing Services) offers multiple internship opportunities annually, including summer internships in Research and Measurement, Educational Technology, Assessment, Education Research, and Equity and School Improvement. **Deadline: Varies by internship**

Education Testing Services – Harold Gulliksen Psychometric Research Fellowship
Provides funding for promising graduate students in psychometrics, or a related field, who are conducting innovative, applied research. If you’re selected, you’ll carry out your proposed dissertation research under the mentorship of your academic advisor and in consultation with ETS mentors over the course of the funding. Includes a $25,000 stipend, $8,000 tuition funding, and a small grant for research expenses. **Deadline: January**

English Language Education Doctoral Dissertation Grants
Administered by the International Research Foundation for English Language Education, the Doctoral Dissertation Grant program provides $5,000 to support applicants who have advanced to doctoral candidacy (i.e., the dissertation phase) in their programs and whose dissertation research is related to (1) Language Planning and Policy; (2) Language Assessment; and (3) Curriculum, Instruction, and Teacher Preparation. **Deadline: May**

Global Education Monitoring Report (GEM) Fellowship
The Global Education Monitoring (GEM) Report Fellowship Programme, funded by the Open Society Foundation, supports researchers who aim to bring a novel perspective to comparative and international education development to aid the achievement of Sustainable Development Goal (SDG) 4, the global education goal. Advanced doctoral students are eligible to apply. **Deadline: January**

International Education Research Foundation – Sepmeyer Research Grant Program
Grant to fund research related to world educational systems and to facilitating the integration of individuals educated outside the United States into the U.S. educational environment and work force. Eligible topics include research on the evaluation of foreign academic credentials and promoting the integration of students, scholars and professionals holding non-U.S. academic credentials into the United States. Up to $1,000. **Deadline: February and August**

International Literacy Association (ILA)

ILA Steven A. Stahl Research Grant
Provides $1,000 to graduate students conducting classroom research in reading. Graduate students who have at least three years of pre-K–12 teaching experience and wish to conduct classroom research in reading and literacy instruction are eligible for this grant. Applicants must have current ILA membership. **Deadline: March**
ILA Helen M. Robinson Grant
$1,200 to support a doctoral student in the early stages of their dissertation research in reading and literacy. Dr. Robinson devoted much of her work to developing a better understanding of instructional interventions. Applicants must be current ILA members. **Deadline: October**

ILA Jeanne S. Chall Research Fellowship
The International Literacy Association’s Jeanne S. Chall Research Fellowship provides $5,000 to support promising scholars whose dissertation research addresses reading, with a particular focus on research in beginning reading, readability, reading difficulty, stages of reading development, the relation of vocabulary to reading, and diagnosing and teaching adults with limited reading ability. This grant is open to doctoral students planning or beginning their dissertations and to university-based graduate students embarking on independent research. Applicants must be current ILA members. **Deadline: March**

NACADA: The Global Community for Academic Advising – Research Grants
Provides between $500 and $5,000 to facilitate research related to academic advising. Quantitative, qualitative, or mixed methodologies are welcome, as is research from a variety of disciplinary perspectives. Program assessment is not funded. Successful proposals will clearly describe the development, implementation, analysis, and reporting of rigorous inquiry that investigates academic advising’s impact, context, or theoretical basis. **Deadline: first round - October; second round - February**

NAEd/Spencer Dissertation Fellowship in Education Research
The Dissertation Fellowship Program seeks to encourage a new generation of scholars from a wide range of disciplines and professional fields to undertake research relevant to the improvement of education. These $27,500 fellowships support individuals whose dissertations show potential for bringing fresh and constructive perspectives to the history, theory, analysis, or practice of formal or informal education anywhere in the world. NIH stipend + $4,000 for health insurance. Renewable for a second year. **Deadline: October**

NCES Data Institute: Using Federal Datasets to Support Research on Postsecondary Education
Annual training institute open to graduate students. Program includes a 5-week online course, a 16-week capstone project, and a 3-day in-person meeting in Washington, D.C. The training provides an intensive introduction to National Center for Education Statistics (NCES) datasets and research methodologies. The training is supported by NCES and is developed and operated by the Association for Institutional Research (AIR). **Deadline: October**

Society for Research in Child Development (SRCD) - Dissertation Research Funding Awards
Provides awards in the amount of up to $2,000 to support dissertation research proposals that display strong potential to contribute to the field of child development. Submissions should be for dissertation research in the proposal stage (i.e., not completed), and money is to be used for research costs or professional development related to the proposed dissertation project. **Deadline: April**

Society for Research in Child Development – Patrice L. Engle Dissertation Grant
The Patrice L. Engle Dissertation Grant provides support for doctoral students interested in a career in global early child development who are from or doing research in low- or middle-income countries. The Grant includes $5,000 to support dissertation research and a 2-year student membership to SRCD. Any field of study that links to global early child development is acceptable. **Deadline: June**

Paul P. Fidler Research Grant – College Student Transition Research
$5,000 grant to support research on college student transitions; special consideration will be given to proposals addressing transitions outside of the first year of college. Award package also includes funding to attend two national conferences. Cross-institutional research teams are encouraged to apply. Proposals centered on the implementation, assessment, or evaluation of a program or initiative will not be considered. **Deadline: July**

Society for Advancement of Behavior Analysis (SABA)

SABA Sidney W. and Janet R. Bijou Grant
Funded by the Society for the Advancement of Behavior Analysis, the Sidney W. and Janet R. Bijou Grant provides support for doctoral student research designed to incorporate behavioral principles to advance our understanding of human development. This grant will be provided to doctoral students in departments of psychology, education, or another discipline that supports research in behavioral development. Provides up to $12,000. **Deadline: February**

SABA Innovative Student Research Grant in Diversity, Equity, and Inclusion
SABA welcomes proposals for innovative research in DEI. These grants are intended to facilitate promising student research projects in behavior analysis. Eligible proposals may target any aspect of DEI, but preference will be given to substantive projects that evaluate the impact of DEI efforts in community or organizational settings. Applicants must be enrolled or have been accepted in a graduate program in a department of psychology, education, behavioral science, or an allied discipline. Provides $1,000 to $5,000. **Deadline: February**

SABA Innovative Student Research Grant
These grants are intended to facilitate promising student research projects in behavior analysis. Open to master's and doctoral students in a department of psychology, education, behavioral science, or an allied discipline. $5,000 for doctoral students; $2,500 for masters. **Deadline: February**
Resources

The Reading-Writing Center
The Career Center

External Funding Databases
https://ogfa.fsu.edu/find-funding/databases