Proposal Writing

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PROPOSAL DEVELOPMENT COORDINATOR
My Background

• Former Program Manager for Florida Office of Energy

• ~$17 million funding from US Department of Energy and Department of Agriculture

• Sustainability/Climate Change Policy and Communications

• Electric Vehicle Enthusiast
Before We Begin

• Grants=Fellowships=Awards

• No single method

• The best people to talk to:
  1. The person in charge of the program
  2. Someone who has been funded by the program you are applying to

• You (yes YOU) can get a grant
Persuasive vs Expository

• Expository Writing
  – “I have conducted this experiment, it is based on the theory of science, and here is what I found…”
  – Reports, Articles
  – Past tense

• Persuasive Writing
  – “I want to conduct this experiment, it is based on the theory of science, and here is why you should give me money to do it…”
  – Grants, Fellowships, Awards
  – Future tense
Funding Agencies and Foundations

• “Select projects that will enable us to achieve our goals”

• Your project must be a good fit for the funder’s priorities.

• You must understand these priorities BEFORE you start writing a proposal.

• Look at:
  – Funder’s Website (About Us, Priorities, History, etc.)
  – Strategic or Annual Reports
  – Speeches/Presentations by Top Officials
  – Previous Awards or Awardees
  – The Funding Opportunity Announcement
A proposal is more like a (written) job interview than a journal article
Do Your Homework

- Understand the priorities of the funding agency
- Read some successful proposals to that agency
- Talk to people who have been funded by them
- Look at recent awards – Who, and where?
- If possible, check out who the reviewers are
Read the Funding Opportunity Announcement

- Are you eligible?
- When is it due?
- Who is the Program Officer?
  - Do you know them, or have you talked to them before?
- How many awards will be made?
- What is the maximum award amount?
- Is cost-share required?
- Is it a limited submissions program?
- Read the description specifically for the kinds of projects they are looking for
Understand the Review Criteria

- Will be listed either in the funding opportunity, or on the funder's website

- Can’t write a proposal until you know what you’ll be graded on

- Write with the intention of providing certain lines that can specifically fulfill certain criteria
Reviewers

• Two Types of Reviewers:
  – Works for the Funder
    • Motivation: Select projects that have a high likelihood of achieving the funding agency’s priorities, and make their organization look good.
  – Volunteer
    • Motivation: Select quality projects, provide a service to their field, keep up with latest research, etc.
Reviewers (usually):

• Are not experts in your *specific* area of research

• Have to read a lot of proposals in a relatively short time

• May be in a windowless conference room, in a city far from home

• Are either not paid, or not paid enough

• At some point are regretting their decision to be a reviewer
Reduce your reviewers’ cognitive burden
How to Write a Proposal

• Heilmeier’s Catechism
• SMART Goals
• Do’s and Do Not’s
QUESTION #1

What are you trying to do?

“This project will demonstrate that the law of gravity is applicable to oranges”
QUESTION #2

How is it done today, and what are the limits of current practice?

“Currently, the law of gravity has been demonstrated as applying to apples. While apples are an important fruit, gravity has not been shown to be applicable to other fruits, specifically the orange.”
QUESTION #3

What's new in your approach and why do you think it will be successful?

“While based upon the law of gravity, our approach differs in its use of oranges rather than the traditional apple”

“We believe oranges will be successful, as they have been observed falling from trees similarly to the apple.”
QUESTION #4

Who cares? If you're successful, what difference will it make?

“Demonstrating the law of gravity with oranges is important because…”
“Successful completion of this research will revolutionize orange farming by…”
“This is why you should give me money to drop oranges off of buildings:…..”
QUESTION #5

What are the risks and the payoffs?

“This project depends heavily upon the availability of oranges. If adequate supplies of oranges cannot be obtained, grapefruits will suffice, but with less impressive splatter”

“The risk of inadequate supplies of oranges is offset by their greater splatter potential”
QUESTION #7

What are the midterm and final "exams" to check for success?

“By then end of year 1, we expect to have dropped 1000 oranges off a building”

“When the project is completed, we will evaluate our results upon whether we have successfully demonstrated gravity’s applicability to oranges.”
SMART Goals

- **Specific**: Clear and focused to avoid misinterpretation. Should include assumptions and definitions and be easily interpreted.

- **Measurable**: Can be quantified and compared to other data. It should allow for meaningful analysis of progress.

- **Attainable**: Achievable, reasonable, and possible under conditions expected (i.e. budget and timeframe).

- **Relevant**: Fits with the project’s overall theme.

- **Timely**: The work is doable within the performance period of the award.
This project will examine teachers to see how they learn, what influences their teaching, and will use the results to help them be better at their jobs.
This project will conduct a statewide survey of 1,047 mathematics teachers and 35,304 students in 6th through 8th grades in 201 middle schools, and case studies of eight middle schools in Missouri to address the following research and educational objectives: 1) examine the nature of mathematics teachers’ opportunity to learn for instructional improvement, 2) examine how work contexts influence the quality of teacher learning opportunities, 3) examine the impact of teacher learning opportunities on changes in student mathematics achievement over four years, and 4) work with district and school administrators to promote instructional improvement and student achievement by effectively providing learning opportunities to mathematics teachers. Survey of students in County A will occur in Year 1, and County B in Year 2 of the project. The information collected in the survey will allow us to evaluate the influence of factors such as those stated in our project summary....
Do Not Do These Things

NO

• “Big” words (unless you have to)
• Grandiose language
• Run-on sentences
• Walls of Text
*Unnecessarily “Big Words”:

- “This project will **elucidate** the theory of science”
- “The broader impact activities will allow students to **experience visual impressions** of a working lab”
- “**Hitherto**, the theory of science was driven by….”
- “…**web-based tool called Visual AnaLysis Tool for REstRictive Eligibility CriterIA (VALERIA)**, which will allow…”
- “This project will **metamorphosize** the field of science…”
Examples of Grandiose Language:

- “The proposed project will revolutionize the field of science”
- “The proposed research represents a total paradigm shift”
- “This research will solve climate change and end world hunger”
- “This project will be the most important work in physics since the days of Einstein”
- “No one in the world has ever done research even similar to this”
- “With this single $100k grant, I will...(lists tasks that would require $1M)”
Avoid
Run-on sentences

• Acquaintance with ongoing research projects at FSU related to electric ship technologies, superconducting power systems, and cryogenic systems, as well as the development efforts in collaboration with many Navy contractors provide opportunities for the students in NEEC Program to connect their individual research efforts to powerful future superconducting ship technologies, and prepare them for future engineering careers in these fields which are rapidly expanding due to the needs of a 21st century Navy which is faced with evolving geopolitical threats.

• This book takes as its point of departure the simple thesis that surveillance as we know it in contemporary American culture is both unimaginable and unintelligible without a critical appreciation of the work of a network of corporate leaders, moral crusaders, and ideological policemen, motivated by preserving a specifically Protestant way of life, who helped build the machinery of private and public surveillance that simultaneously sustains and challenges the public sphere as we understand it today.
Avoid Walls of Text
Avoid Walls of Text

A. Project Background:

The Florida Department of Agriculture and Consumer Services (FDACS), Office of Energy, and Office of Agricultural Water Policy, will establish the Farm Renewable and Efficiency Development (FRED) program, an innovative approach to educate farmers to promote the adoption of technologies and practices that increase energy and water efficiency, as well as renewable energy use on Florida agriculture. Florida’s 47,500 farms produce nearly 900 different commodities on more than 9 million acres of land. Florida’s agriculture industry employs 2 million people and contributes more than $104 billion to the state’s economy each year. Currently, FDACS (in partnership with NREL), the University of Florida, the Florida Farm Bureau, and numerous Florida counties and private partners operate the Middle Inefficiency Links (MIL) program, which provides no financial incentive specific evaluations of irrigation systems and opportunities for water conservation. MIL’s are made up of one or more trained irrigation specialists who evaluate the performance of a farm’s irrigation system through measurement and observation. MIL’s save farmers over fifteen times to develop site specific irrigational water management plans. 18 MIL’s operate in 51 Florida counties, and have proven to be highly successful since 2004. MIL’s have conducted 6,000 evaluations on 247,000 acres of land saving an estimated 10 billion gallons of water per year, with the potential to save 24 billion gallons per year for all recommendations that were implemented. The program will expand the capabilities of the MIL’s and create Middle Efficiency Links (MEL) that will conduct on-farm evaluations of the potential for energy and water efficiency as well as renewable energy upgrades. After participating in an evaluation, farmers will immediately be eligible for financial incentives for the implementation of the MIL’s recommendations. Outreach to farmers fitting the criteria for financially underserved producers (as defined by § 15-1(b)(6)) will be a priority. Finally, FDACS will conduct a study on the effectiveness of the program, and the future energy and water needs of agricultural producers in Florida.

B. Project Objectives:

Objective One: To promote the adoption of energy and water efficiency best management practices in the Florida agricultural industry, particularly amongst financially underserved farmers, through the use of the Middle Efficiency Links (MEL).

Objective Two: To stimulate the implementation of energy/water efficiency and renewable energy technologies that will benefit agricultural producers with decreasing energy and water costs and increasing productivity and efficient use of resources.

Objective Three: To study the impact of the FRED program on participating agricultural producers, and to identify future energy/water needs and assess for improvements.

C. Project Methods:

The FRED program will be comprised of three phases:

Phase One: MIT On-Farm Evaluations

FDACS will develop plans to initiate close-up, on-farm evaluations, to conduct evaluations of their energy and water usage through observation and measurement. Based on this evaluation, the team will provide a report recommending ways to improve the performance and efficiency of the farm’s energy and water systems. This report will contain two management practices for water and energy, as well as recommendations for specific infrastructure upgrades related to water efficiency, which may include the installation of new water conservation systems (valves, travel, blowers, etc.). Whether or not the farmer chooses to make the recommended upgrades, the increased knowledge of farm energy and water usage, coupled with the best management practices, will likely result in a change of behavior resulting in greater efficiency. This benefits the farmers, in terms of water and production increased, and the environment, in terms of reduced water usage and reduction of environmental pollutants.

Phase Two: Farm Renewable and Efficiency Development (FRED) Grant Program

After receiving their evaluation report, farmers will be eligible to immediately apply for up to $60,000 (Also 10% match) funds to implement recommended energy/ease efficiency and renewable energy upgrades. Applications will be accepted in a rolling basis until funds designated for implementation are exhausted. The implementation deadline will result in a logistic situation to the date where farmers have an evaluation conducted, and the installation of their chosen upgrades, leading to reverse incentive for the adoption of the recommended efficient and renewable technologies. FDACS may provide assistance to applicants in the development of these proposals, and FDACS will review and approve applications. The choice of which, if any, technologies will be kept up to the individual farms.

Phase Three: Economic Impact Study

The Office of Energy will promote a qualified contractor to perform an economic analysis of the impact of the FRED program. Emphasis will be placed on the economic benefits of the increased use of renewable energy and irrigation systems and practices. The study will consist of data collection and analysis, as well as case studies of the individual projects. All analysis of funds will be required to provide information on the impact of the program on the farms. The study will aid FDACS and other stakeholders in the development of future programs and policies. Information from the study will also be used to produce pamphlets promoting water and energy best management practices, citing real world examples.
Do Not

Make the
Reviewer
Infer Meaning

• NO
  – “Based on this prior research, the next step is obvious.”
  – “Once Process A has been completed, we will then begin work on Process C.”
  – “The results of Process A are shown in Table 1.”
  – “We expect our work to yield important results…”
  – “We will work with our partners to complete the project.”

• Yes
  – “Based on this prior research the next step is (state the next step)”
  – “Once Process A is complete, we will begin Process B, which leads to Process C.”
  – “The results of Process A are shown in Table 1. These results mean…”
  – “We expect our work to yield important results. (specifically state the important results).”
  – “We will work with our partners to complete the project. Specifically, we will conduct process A, they will conduct process B, and we will collaborate on Process C.”
Do These Things

Yes

• Clear, Concise Title
• **Bold**, *italicize*, **underline** key points
• Graphics/Tables
• Summarize long sections
• Have a clearly defined structure
• Write specifically to the review criteria
A good title makes the proposal more memorable

Especially important for proposals to private foundations
- Think about what would “look good in the news”

Does not have to be “academic” sounding
A general presentation on the mechanics of proposal preparation with a secondary specific focus on the National Science Foundation

vs.

The Basics of Grant Writing - NSF
Bold, italicize, underline key points

I. Overview and Significance of the Proposed Project

Research. The development of solid electrolytes for all-solid-state rechargeable LiNa-ion batteries faces several major challenges, including high interfacial resistance, low electrochemical and thermal stability, microstructure-induced short-circuit, and poor mechanical properties. Glass-ceramics, with significant advantages over conventional glass or ceramic alkali-ion electrolytes (Fig. 1), have emerged recently as a new solution to address these challenges. Glass-ceramics combine the benefits of high ionic conductivity, absence of inter-particle transfer resistance, and good stability. However, the properties of glass-ceramics are highly dependent on structures, phase compositions, and ion dynamics in these two-phase composites. The optimization of these parameters largely relies on the trial-and-error approach at this stage. In addition, current glass-ceramic electrolytes are limited to Na superionic conductor (NASICON)-based structures. This proposed work aims to understand the dynamic structure -property-performance relationships of glass-ceramic electrolytes with in situ synthesis and in operando characterizations. The objective of the in situ synthesis is to achieve predictive and controlled synthesis of glass-ceramics with high LiNa ion mobility and to expand the variety of suitable glass-ceramics beyond NASICON-based structures. The tools for in situ synthesis include the high-temperature high-resolution NMR facility set up by the PI's group at the National High Magnetic Field Laboratory (NHMFL), complemented by in situ synchrotron-based X-ray and neutron diffraction at national user facilities. The combination of NMR and diffraction techniques allows probing both long- and short-range structures, which is particularly useful for glass-ceramics containing both ordered ceramic particles and amorphous glass phase. NMR is capable of determining both structure and ion dynamics simultaneously, which permits real-time structure-ion mobility correlation and fast screening of kinetically stable phases for good ion conductors. In addition, first principle calculations will be carried out, in conjunction with experiments, to ensure accurate structure determination with property prediction of ion conduction. The objective of the proposed in operando characterizations is to determine suitable structural and compositional characteristics of glass-ceramics for fast ion conduction, low interfacial resistance, and good stability when they are used in all-solid-state batteries. In operando characterizations will be mainly performed at the NHMFL with NHMFL-complemented high-resolution transmission electron microscopy (TEM) and X-ray photoelectron spectroscopy (XPS). With these tools, the structure, composition, and homogeneity of the glass-ceramic electrolyte will be precisely and non-invasively probed in the bulk of the glass-ceramic electrolyte and the electrolyte/electrode interface during battery operation and will be correlated with the changing interfacial resistance and long-term stability. The new knowledge in the real-time relationships between structure/composition/homogeneity and conductivity/stability, obtained from in situ and in operando characterizations, will facilitate the development of high-performance LiNa glass-ceramic electrolytes for the next-generation all-solid-state LiNa rechargeable batteries.

Education. The proposed educational activities are derived from the proposed research component and the education plan is designed to support the research. The objectives of the educational component are to foster self-sufficiency, to promote broad participation in scientific research, and to enhance critical thinking skills of the participants. The proposed activity is to train young scientists of national and international standing on how to conduct research, and to equip them with the skills to evaluate, modify, and repair probes for NHMFL. This activity is motivated by two realities: i) almost every institution has at least one NMR facility or is in the process of acquiring one; ii) the monopoly of the NMR probe market by a single vendor, the limited permission from the NMR vendor for modifying the probe, and the high-cost, long waiting time for repair. Probe workshops will be organized.
CREST Center for Complex Materials Design (CoManD) for Multidimensional Additive Processing

Project Description

Aims of CoManD: The aim of the CREST Center for Complex Materials Design (CoManD) for Multidimensional Additive Processing is to promote additive manufacturing of conventional and novel device structures, with an effort towards ab-initio fundamental understanding of material-property relationships that govern the working forces behind high-rate applications for bio, energy and production of light-weight structures. Additive processing holds great promise towards reduction of costs and will help solve key manufacturing challenges to fabricate materials of interest. The PI’s at Florida Agricultural & Mechanical University (FAMU) individually are experts in their fields, and are funded to investigate the chemistry, physics, and engineering of soft materials in the areas of organized structures at the mesoscale (Ramakrishnan, Mateova), energy and electronic devices (Dickens) and biomaterial research (Sachscheim). It is our goal in CoManD to combine the expertise of the faculty at FAMU to develop an integrated research and education program on additive manufacturing which not only meets the technological demands of the 21st century but also trains the next generation of material scientists and engineers. As a result of the (CoManD) we expect to produce 35-40 African American PhD’s, directly impact 30-40 undergraduates and have an influence on ~ 100 graduate students and ~ 300 undergraduates through research collaborations and coursework. This would be a significant increase in FAMU’s PHD’s and would help to assist them in exceeding expectations of the Florida University System. Collaborations with Florida State University (FSU), the national High Magnetic Lab (NHMFL), Harvard, MIT, Argonne National Laboratory, Los Alamos National Laboratory, and the University of Pittsburgh will allow CoManD scholars to benefit from the opportunity to carry out research and be educated by leaders in their fields, thus building a sustainable education and mentoring network for FAMU faculty and students.

Subproject 1: Magneto-Structuring

Subproject 2: Nano-devices

Subproject 3: Bio-devices

Figure 1: Schematic for CREST center CoManD. The aim is to integrate research and education to produce novel materials/devices for different applications using additive processing and at the same time get a fundamental understanding of the manufacturing process.

B. Description of the Research Objectives of the Center: The ability to pattern multiple materials (on micrometer length scales) in three dimensions is critical for several technological applications including composites, microfluidics, photonics, and tissue engineering, which are of interest to the different federal disciplinary areas and technology centers. Several challenges occur in the processing of these micro/nanostructures, which inhibit overall performance, which will ultimately decide the direction of future applications. One key challenge is to combine different materials and to control the minimum feature size down to the submicron regime (on length scales of ~ 10-100 nm). The other related challenges are for example: (1) Micro/nanostructures of the materials that can be achieved in the research (2) Micro/nanostructures of the materials that can be achieved in the research (3) Advanced micro/nanostructures of the materials that can be achieved in the research. In our aim is the coManD center to assemble novel materials (by self-assembly) and further control assembly from the micro to macro scale by field induced (flow, electric and magnetic fields) assembly and additive manufacturing. In addition to manufacturing it is also of interest to address fundamental issues of how different materials are assembled into useful structures resulting in interesting macroscopic properties. Such fundamental studies will result in new design rules for material assembly in the research and educational infrastructure at FAMU. A historically black college/university (HBCU) with 10-15 African-American students who would result, retain and train female doctoral degree candidates is essential to re-stocking America’s academic, federal research and scientific institutions. The demographics of FAMU is predominantly 65% female, however, the population of STEM is only 15-5%. The CoManD Center is committed to this strategy of attracting African-American women to a successful education and training program at FAMU. The proposed research of CoManD will be greatly aided by the recent securing of a Department of Defense/Equipment (Defense University Research Instrumentation Program – DURIP) grant (~ $400,000) for a high end 3D printer for manufacture of materials of interest to the department of defense (Air Force). The mScript 3D panel is a digital manufacturing platform with the ability to host up to five printing heads or devices to print on curved surfaces, build 3D structures, pick and place a component, and micromilling/girding. Performance is achievable with a motion control accuracy of ±5 microns and repeatability of ±2 microns in XY. The 3D-HP series uses a high precision platform with motion control accuracy of ±1.5 microns and repeatability of ±0.5 microns. This enhanced precision of the 3D-HP series provides the capability for high precision accuracy material placement when very fine feature size and spacing as needed. The patented Smartprint™ is a micro-dispersing pump manufactured by mScript that has a unique crown of dispensed materials of 100 picoliters. This includes the capability to 3D print high viscosity (more than 1,000,000 CP) materials. In addition, the patented pen tip shape allows extreme viscosities to be dispensed utilizing small orifices (as small as 12.5um) at significantly lower pressures. The patented Smartprint™ and the ability to print thermoplastics and semiconductors at temperatures ranging from room temperature to 4000°C. The compact design process view camera system provides close up real time viewing of the printing process. It is our aim in the CREST center to leverage this equipment grant and use the printer to fabricate materials of technological interest and in answering fundamental science questions. In addition to the equipment grant, PI S. Ramakrishnan was funded sacrificial (spring 2016) at Harvard University (NSF/NSERC) and AFRL/MJIT in support of developing materials of interest related to bio-structural material and energy related devices. This equipment however does not come with a biosafety hood and other accessories to do biological work and hence for project 3, a request for an additional Bioprinter has been made. Targeted Alums/Center Research Subprojects (CRS): Our aim in all three subproject areas is to (1) gain a fundamental understanding of the materials, assembly and processing through a combination of experiments, simulations and theory. (2) Develop and use novel characterization tools for the proposed materials/devices and (3) use additive manufacturing to make these devices/structures. It is our goal to develop this framework for the three different subprojects mentioned in this proposal. This integrated effort will help in developing design rules for processing of a wide variety of materials. In fact, the fundamental experiments/simulations developed for energy materials will help build better biomaterials and even structural magnetic materials (synergistic efforts). There is a significant amount of work proposed since synthesis, characterization and processing tools developed in one subproject will be used in the others for defined end points. For example, a fundamental understanding of nanoparticle/polymer
Figure 1. Co-curing lay-up procedure to bond a ceramic composite layer on the outside surface of CFRP composites for use in advanced aeronautical applications.

**Bad Use of Graphics**

Figure 1. Advanced Aeronautical Applications
Figure 1. Schematic of interactive pathways of abiotic and biotic factors of fish in the Gulf of Mexico

Good Use of Graphics

Bad Use of Graphics

Figure 1. The Gulf of Mexico
Figure 1. Coefficient of thermal expansion for CFRP Composites (left) vs SiC composites (right)

Bad Use of Graphics
A. Project Background:

The Florida Department of Agriculture and Consumer Services (FDACS), Office of Energy, and Office of Agricultural Water Policy, will establish the Farm Renewable and Efficiency Development (FRED) program, an innovative approach and incentive program to promote the adoption of technologies and practices that increase energy and water efficiency, as well as renewable energy use in Florida agriculture. Florida’s 47,000 farms produce nearly 300 different commodities on more than 9 million acres of land. Florida’s agriculture industry employs 2 million people and contributes more than $304 billion to the state’s economy each year. Currently, FDACS (in a partnership with UF/IFAS, the University of Florida, the Florida Farm Bureau, and numerous Florida counties and private partners) operates the Mobile Irrigation Lab (MIL) program, which provides to farmers free, site-specific, evaluations of irrigation systems and opportunities for water conservation. MILs are made up of one or more trained irrigation specialists who evaluate the performance of a farm’s irrigation system through measurement and observation. MILs train teams use these observations to develop site-specific irrigation water management plans. 15 MILs operate in 66 Florida counties, and have proven to be highly successful; since 2004, MILs have conducted 6,500 evaluations on 247,000 acres of land saving an estimated 10 billion gallons of water per year, while the potential to save 24 billion gallons per year if all recommendations were implemented. The proposed program will expand the capabilities of the MILs and create Mobile Efficiency Labs (MELs) that conduct on-farm evaluations of the potential for energy and water efficiency as well as renewable energy upgrades. After participating in an evaluation, farmers will immediately be eligible for financial assistance for the implementation of the MEL’s recommended practices. Outreach to farmers meeting the criteria for historically underserved producers (as defined by 7 CFR 1465) will be a priority. Finally, FDACS will conduct a study on the effectiveness of the program, and the future energy and water needs of agricultural producers in Florida.

B. Project Objectives:

Objective One: To promote the adoption of energy and water efficiency best management practices in the Florida agricultural industry, particularly amongst historically underserved producers, through the use of the Mobile Efficiency Labs.

Objective Two: To stimulate the implementation of energy/water efficiency and renewable energy technology that will benefit individual farmers by decreasing energy and water costs and increasing productivity and efficient use of resources.

Objective Three: To study the impact of the FRED program on participating agricultural producers, and to identify future energy/water needs and areas for improvement.

C. Project Methods:

The FRED program will be comprised of three phases:

Phase One: MEL On-Farm Evaluations

MEL teams of trained energy and water specialists will target EQEP eligible farmers to conduct an evaluation of their energy and water usage through observation and measurement. Based on this evaluation, the team will provide a report recommending ways to improve the performance and efficiency of the farm’s energy and water systems. This report will consist of best management practices for water and energy, as well as recommendations for specific infrastructure upgrades intended to maximize efficiency, which may include the utilization of on-farm renewable energy generation (solar, wind, biomass, etc.). Whether or not the farmer chooses to make the recommended upgrades, the increased knowledge of energy and water usage, combined with best management practices, will likely result in a significant reduction of behavior resulting in greater efficiency. This benefits the farmer, in terms of costs reduced and production increased, and the environment, in terms of reduced water usage and reduction of environmental pollutants.

Phase Two: Farm Renewable and Efficiency Development (FRED) Grant Program

After receiving their evaluation report, farmers will be eligible to immediately apply for up to $20,000 (with 20% cost share) in funding to implement recommended energy/water efficiency and renewable energy upgrades. Applications will be accepted on a rolling basis until funds designated for implementation are expended. The immediate eligibility will result in a dramatic reduction in the lag time between when a farmer has an evaluation conducted, and the installation of their chosen upgrades, leading to greater enthusiasm for the adoption of the recommended efficient and renewable technologies. MEL teams will provide assistance to applicants in the development of their proposals, and FDACS will review and approve applications. The choice of which, if any, technologies to adopt will be left up to the individual farmers.

Phase Three: Economic Impact Study

The Office of Energy will procure a qualified contractor to perform an economic analysis of the impacts of the FRED program. Emphasis will be placed on the evaluation of the program’s impact on the net revenue, net cost, yield variability, and other economic measures of risk and impact. The study will consist of data collection and evaluation, as well as case studies of the individual projects. All recipients of funds will be required to provide information on the impact of the project on their farms. The study will aid FDACS and other stakeholders in the development of future programs and policies. Information from the study will also be used to produce pamphlets promoting water and energy best management practices, citing real world examples.
Just tell me what you want to do

• The proposal should state within the first paragraph exactly what you are proposing to do

• Many people give in-depth backgrounds of the problem which build up to the reveal of their proposed solution
  – Good for novels, bad for proposals

• Lead with the solution, then explain why the problem is important
Science was first studied by the Ancient Greeks, and since then has evolved to........

(long explanation of the field of science with many citations)

The proposed project will add to the field of science by....
Science was first studied by the Ancient Greeks, and since then has evolved to

(*Concise* explanation of the field of science with most important and relevant citations)

(*enough to let them know that you know what you are talking about, and that what you are proposing to do is supported by prior research)
Write Specifically to Review Criteria

• “The proposed project has the potential to advance the field of science by…”

• “The intellectual merit of the proposed project is based on…”

• “The proposed project fulfills the Department of Science’s long-term goal of advancing science by…”

• “I believe I have the potential to be an impactful recipient of the NSF GRFP because…”

• “This project will benefit the local community through its use of…”

• “The broader impacts of this project include…”
A Complete Proposal

- Proposals also require additional documentation beyond the project narrative

- Biosketches/CV’s, letters of support, equipment and facilities descriptions, data management plans, post-doc mentoring plans, etc.

- These will take longer than you think to collect and format

- Not completing these as instructed can get you rejected without review
• **Budget**

  • **Ask for exactly what you need**
    - If you “pad” the budget with extra expenses, reviewers will call you on it
    - If you ask for too little, reviewers will question if you can accomplish your tasks

  • **Make sure to budget for all tasks**
    - “How are they going to do it if they don’t have any money?”

  • **Work with your department/college financial staff to complete the budget according to the funding opportunity’s instructions.**
Questions?

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